

ANTHROPOLOGY 2233F/INDIGENOUS STUDIES 2233F

Archaeology of Ontario and the Great Lakes

Department of Anthropology

COURSE OUTLINE

Fall 2021

Version date: July 30, 2021

Class day/time: Wednesdays 9:30-12:30 pm

Classroom: PAB 150

Instructor: Prof Peter Timmins

Office: SSC 3216

Office hours: To be announced on the course OWL site.

Email: ptimmins@uwo.ca

Credit Value: 0.5

Requisites:

Antirequisites: For Anthropology 2233F/G, the antirequisite is Indigenous Studies 2233F; for Indigenous Studies 2233F, the antirequisite is Anthropology 2233F

Prerequisites: Anthropology 1020 (formerly Anthropology 1020E), or one of Anthropology 1025F/G or Anthropology 1021A/B and one of Anthropology 1026F/G or Anthropology 1022A/B, or Anthropology 2100, or Indigenous Studies 1020E.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Description:

This course will review the archaeological evidence for the history of Ontario and the Great Lakes region prior to the arrival of Europeans. Topics include a review of the environmental setting, the arrival of Paleo-Indians in the Great Lakes region, the development of hunting and gathering cultures, the appearance of agriculture and settled village life, and the development of historically known Iroquoian and Algonquian societies, such as the Wendat, the Chonnonton, the Haudenosaunee and the Anishinaabe. We will also briefly discuss the archaeological record of the first European settlers to enter the Great Lakes region and their interactions local First Nations populations. The course will conclude with a discussion of recent issues and current trends in the archaeology of Ontario and the Great Lakes.

A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL site before the first day of class.

Learning Outcomes:

Upon completion of this course students will have a general understanding of several aspects of the archaeology of Ontario and the Great Lakes region, including:

- a general understanding of early post-glacial environments;
- the nature of Paleo-Indian societies including their associated technologies and adaptations, ca. 13,000 – 10,000 Before Present (BP);
- the technological innovations, adaptations and settlement systems of the Archaic period (ca. 10,000 – 2,900 BP);
- the changes in technology, settlement systems and socio-political organization that occurred during the Woodland period (ca. 2900 – 400 BP);
- the contribution of archaeology to our understanding of historical Euro-Canadian settlement;
- the impact of new perspectives and technologies on the archaeology of Ontario and the Great Lakes.

Course Materials:

Required text: *Before Ontario: The Archaeology of a Province*. Marit K. Munson and Susan M. Jamieson (eds.), 2013, McGill-Queens University Press, Toronto. Available at the Western Bookstore.

This text is a good general introduction to the archaeology of Ontario written mainly for a lay audience. It will be supplemented by several articles from archaeological journals and books that will delve into weekly topics more deeply. In most weeks students will read a selection from *Before Ontario* and one or two other articles. The articles will be accessed using OWL's Course Readings feature. Registered students will be able to access information about additional course readings through the course's on-line OWL site before the first day of class.

Other Available Texts (not required):

Relevant books that students may find of interest and which are available in the Weldon Library include:

- *Great Lakes Archaeology*, by Ronald J. Mason, 2002 (originally 1981). Caldwell, New Jersey, Blackburn Press.
- *A History of the Native People of Canada, Volumes I, II and III*, by James V. Wright, 1995, 1999, 2004, Canadian Museum of Civilization Mercury Series Paper 152, Ottawa.
- *The Archaeology of Southern Ontario to A.D. 1650*, edited by Chris Ellis and Neal Ferris, 1990, London Chapter, Ontario Archaeological Society, Occasional Publication No. 5.

Evaluation:

Grades will be based on quizzes on readings, a research essay and two article/book reviews, as follows:

Quizzes on Readings (10 x 3%) – 30%

There will be a total of 12 quizzes, one each week in Weeks 2 through 13. Quizzes will be completed on OWL using the Tests & Quizzes tool. There will be no make-ups for missed quizzes unless a Self Reported Absence is used, however, the lowest two marks will be dropped in calculating the quiz grade. If a make-up for a quiz is required, it will take the form of a brief written assignment (300 words). Quizzes will be marked and feedback provided on OWL and the results of each quiz will appear in the OWL Gradebook.

Article/Book Review 1 – 20%

Students are required to read and critique an article or book/monograph on a topic related to the first half of the course. The assignment will be released on OWL on September 29th and due on OWL, using the Turnitin feature, on October 19th, 2021 at 6 pm. The results of the assignment will be made available on OWL by November 8th, four days in advance of the final day to drop the course, which is November 12, 2021.

Essay – 30%

All students are required to prepare and submit an essay dealing with a research question in Ontario or Great Lakes archaeology. As this is an essay course, completion of the essay is a course requirement. Detailed instructions and pre-approved essay topics will be made available on OWL on October 20, 2021. All paper topics that are not on the pre-approved list must be approved by the Instructor. Essays should be approximately 2500 words in length (typed, double-spaced), formatted in APA style, and are due on November 24, 2021 at 9:30 am. You are required to submit an electronic and hard copy of your essay. The electronic versions are to be uploaded to the class OWL site using the Turnitin feature on OWL prior to the due date and time. Marks for the research essay will be posted on OWL.

Late essays will be penalized 2% per day (including weekends). Hard copies of late essays are to be deposited in the drop box outside the Anthropology Undergraduate office (SSC 3326) in addition to being submitted on OWL using the Turnitin feature. Essays that are more than ten days late may not be accepted.

Article/Book Review 2 – 20%

Students are required to read and critique an article or book/monograph on a topic related to the second half of the course. The assignment will be released on OWL using the Turnitin feature on November 17th and due on OWL on December 8th, 2021 at 5 pm.

Academic Statements and Policies

Course Specific Conditions Required to Pass this Course:

In order to pass this essay course, students must submit and receive a passing grade on their essay.

Academic Integrity - Statement on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](https://www.turnitin.com).

Use of OWL

The OWL course webpage will be used for providing the syllabus (using the Syllabus page), providing pdf copies of weekly lecture slides (using Lessons pages), administering and grading weekly quizzes (using the Tests and Quizzes tool, linked to the Lesson pages), providing, submitting and returning assignments (using the Assignments page) and communications with the class (using the Announcements and Messages tools). All grades will be posted in the OWL Gradebook.

Accommodation Policies:

No accommodations will be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

All missed work must be made up by the end of the exam period in the applicable term.

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

Academic Consideration for Student Absence

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.

For Western University policy on Consideration for Student Absence, see: [Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#)

[Student Medical Certificate \(SMC\)](#)

Religious Accommodation:

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

Institutional Statements and Policies:

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined in Western's academic policies by clicking on this link: [Western's academic policies](#).

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